

## Perspectives Guide Sheet

<p><b>Thesis:</b> This sentence is your main thesis or what I call your main assertion. Look at the question in the syllabus and answer the question directly. This sentence is usually a complex sentence and must be in depth and clear. It carries from the beginning of your essay to the end of your essay.</p>			
	<p><b>I.</b> Look at your thesis sentence and divide it into three main points. Here would be your first main point, your first assertion. Match specific words or phrase from your thesis sentence. Qualify what you mean in your thesis sentence.</p>		<p>Look at your first main point and ask a question. What about your first main point? This leads to I.A. and I.B.</p>
		<p><b>A.</b> Answer the question that is generated by your first main point. Make it clear.</p>	<p>Look at your answer (A) and ask a question. This leads to an <b>explanation</b> of A.</p>
		<p><b>B.</b> This is another answer to the question that is generated by your first main point.</p>	<p>Look at your answer (B) and ask a question. This leads to an <b>explanation</b> of B.</p>
		<p>Clearly define the evidence from the readings or movies. Be specific, very specific. This evidence covers all of your first main point, both A and B. Use your Character Evidence Guide to offer evidence.</p>	
	<p><b>II.</b> Here would be your second main point, your second assertion. Match specific words or phrase from your thesis sentence. Qualify what you mean in your thesis sentence.</p>		<p>Look at your second main point and ask a question. What about your second main point? This leads to II.A. and II.B.</p>
		<p><b>A.</b> Answer the question that is generated by your second main point. Make it clear.</p>	<p>Look at your answer (A) and ask a question. This leads to an <b>explanation</b> of A.</p>
		<p><b>B.</b> This is another answer to the question that is generated by your second main point.</p>	<p>Look at your answer (B) and ask a question. This leads to an <b>explanation</b> of B.</p>
		<p>Clearly define the evidence from the readings or movies. Be specific, very specific. This evidence covers all of your second main point, both A and B. Use your Character Evidence Guide to offer evidence.</p>	
	<p><b>III.</b> Here would be your third main point, your third assertion. Match specific words or phrase from your thesis sentence. Qualify what you mean in your thesis sentence.</p>		<p>Look at your third main point and ask a question. What about your third main point? This leads to III.A. and III.B.</p>
	<p><b>A.</b> Answer the question that is generated by your third main point. Make it clear.</p>	<p>Look at your answer (A) and ask a question. This leads to an <b>explanation</b> of A.</p>	
	<p><b>B.</b> This is another answer to the question that is generated by your third main point.</p>	<p>Look at your answer (B) and ask a question. This leads to an <b>explanation</b> of B.</p>	
	<p>Clearly define the evidence from the readings or movies. Be specific, very specific. This evidence covers all of your third main point, both A and B. Use your Character Evidence Guide to offer evidence.</p>		

**Organize your essay as: assertion, explanation, evidence. (Your first assertion can be written as thesis, I, and I.A. (about three sentences) before your first explanation.) Do not begin any paragraph with evidence.**